POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

High voltage measurements

Course

Field of study Year/Semester

Electrical Engineering 1/2

Area of study (specialization) Profile of study

High Voltage Engineering general academic
Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements

full-time elective

Number of hours

Lecture Laboratory classes Other (e.g. online)

0 15 0

Tutorials Projects/seminars

0 0

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

dr hab. inż. Krzysztof Siodła, prof. PUT

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tel. 61-6652279

Faculty of Environmental Engineering and

Energy

Institute of Electric Power Engineering

3A Piotrowo Str.; 60-965 Poznań

Prerequisites

Has knowledge in the field of physics, electrical engineering, electrical power engineering, high voltage techniques, the basics of high voltage measurements. Has the ability to effectively self-study in a field related to the chosen field of study. Is aware of the need to expand their knowledge, skills, competences, readiness to cooperate within a team

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Course objective

Understanding how to measure high alternating, direct and surge voltages and surge currents. Getting to know modern research techniques of devices working in the electric power system

Course-related learning outcomes

Knowledge

- 1. Has expanded knowledge in the field of measuring electrical quantities and selected non-electrical quantities; has in-depth knowledge of how to work out the results of the experiment
- 2. Has in-depth theoretical and practical knowledge in the field of interference sources as well as effects and ways of limiting their impact on the power grid
- 3. Knows the general principles of creating and developing forms of individual entrepreneurship as well as the principles of industrial property and copyright protection

Skills

- 1. Is able to plan and carry out simulation and measurements of basic electrical and non-electrical quantities, as well as extraction of quantities characterizing materials, components and electrical systems
- 2. Is able to plan the testing process of complex electrical devices and systems
- 3. Is able to proper use of electrical equipment and perform electrical measurements at high voltages

Social competences

1. Recognizes the importance of knowledge in solving cognitive and practical problems and understands that in technology knowledge and skills are quickly becoming obsolete and therefore require continuous replenishment

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Laboratory:

Assessment of knowledge and skills demonstrated in current classes. Assessment of reports.

Programme content

Laboratory:

Generation of alternating, direct and impulse test voltages. High voltage measurement methods. Investigation of partial discharges in insulating systems

Teaching methods

Laboratory:

Checking the preparation for laboratories before each laboratory, preparation of laboratory reports, final evaluation conversation

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Bibliography

Basic

- 1. Flisowski Z., Technika wysokich napięć, WNT, Warszawa, 2014
- 2. Wodziński J., Wysokonapięciowa technika prób i pomiarów, PWN Warszawa, 1997
- 3. Mościcka-Grzesiak H., Inżynieria wysokich napięć w elektroenergetyce, tom I/II, Wydawnictwo Politechniki Poznańskiej 1996/99

Additional

- 1. Florkowska B., Diagnostyka wysokonapięciowych układów izolacyjnych urządzeń elektroenergetycznych, Wydawnictwa AGH, Kraków, 2016
- 2. Kuffel E., Zaengl W., Kuffel J., High Voltage Engineering. Fundamentals, Butterworth-Heineman, 2001
- 3. Florkowska B. i inni, Mechanizmy, pomiary i analiza wyładowań niezupełnych w diagnostyce układów izolacyjnych wysokiego napięcia, Uczelniane Wydawnictwo Naukowo-Dydaktyczne AGH, Kraków, 2010

Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for laboratory classes) ¹	10	0,5

¹ delete or add other activities as appropriate